

# 1ST QUARTER P.E

## EXPECTATIONS

### Before Class

Movement	Voice	Help	Participation
Two straight, silent Hallway lines  Walk inside gym	<b>Silent</b> in hallway <b>Voice Level 1</b> inside gym	In Line? Raise Hand  In Gym? ask me directly	By the time you reach your mini squad, you have your stuff put away in the correct position in the gym

### Mini Squads/Desks/Teacher Talk

Movement	Voice	Help	Participation
<b>Stay seated</b> unless you have permission to move	<b>Silent listening</b> unless you have the floor to participate in the discussion or instruction	Raise your hand, if you have any questions or comments	You are watching me/taking notes/open to correct webpage/and answer questions with raised hands

### Learning Activity

Movement	Voice	Help	Participation
You are on your feet, going to your designated spot in the activity	<b>Voice Level 2 or 3</b> (I can't hear what you are saying all the way across the gym)	If you need help, find a safe way to ask. <b>Bathroom Break? Check if there is a pass. If yes ask me. If no don't ask.</b>	You are participating in the activity, Find a role in the activity that best fits you. Activities are designed for you to grow and better yourself in one way or another

### Closure of Lesson

Movement	Voice	Help	Participation
-You are sitting in your mini squads, waiting to be dismissed	<b>Voice Level 1 in line</b>  <b>Voice 0 in mini squad.</b>	If you need help, raise your hand in line	You are in two straight lines on the green/yellow lines facing forward.

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## Behavior Expectations

Raise Your hand to speak when Teacher is instructing	Follow teacher instructions promptly	Use school appropriate language and tone	You must keep your hands to yourself. Do not make anyone feel less safe in class	No Cell Phones  Computers only	Handle equipment safely. Do not misuse equipment (kicking basketball)
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<h3>Consequences</h3> <p>Every consequence is up to teacher to best remediate the broken rule. Possible Consequences are:</p> <ol style="list-style-type: none"> <li>1. Unit paperwork</li> <li>2. Highlight Expectations</li> <li>3. Teacher Consequence</li> <li>4. Partner Talk It Out</li> <li>5. Removal from activity/or space</li> <li>6. Parent Contact or Conference</li> </ol>	<h3>Privileges</h3> <p><b>*Awarded Higher Affective Behavior Grade</b></p> <ul style="list-style-type: none"> <li>- Teacher Assistant (tallies student participation/rule following)</li> <li>- Equipment Manager (gathers equipment before/after lesson)</li> <li>- Class Demonstrators</li> <li>- Trainers (helps students learn new skills)</li> </ul>
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## Codes for Silent Attention

Whistle

Hand Up

Mini Squads

SLANT